

Bio

Michael Millington, Ph.D., CRC



With 29 years experience in the field of vocational rehabilitation, Dr. Millington has been committed to maintaining a balance between service, education and research with 20 accrued years experience as a counselor, vocational evaluator, disability management consultant, and manager in a variety of direct service concerns. He cofounded the Louisiana Business Leadership Network and was the chief architect and grant manager/executive director for the redesign of the National Clearinghouse of Rehabilitation – Counseling Training Materials. In the course of these outreach effort he has attracted 1.25 million (US) in grant funding for related service & research projects. His proudest achievement in service however was the relief work he did with his colleagues in the aftermath of Hurricane Katrina.

He received his Ph.D. in Rehabilitation Psychology from the University of Wisconsin Madison in 1993. Maintaining a role in academia since 1993, he has been an Associate Professor at Louisiana State University and Auburn University in their respective rehabilitation counseling programs; and a Research Associate Professor at Utah State University. He is presently Senior Lecturer and Course Director in the Faculty of Health Sciences at Sydney University. He has 35 peer reviewed journal publications, 12 book chapters and coeditor on one book, and well over 100 presentations on a variety of subjects. He is currently completing his first editor role on a book entitled “Families in Rehabilitation Counseling: A Community-Based Model”; developing family-based individual and peer support projects for people with disabilities, working as a contributor to a project developing a monitoring tool for community based rehabilitation, and developing new rehabilitation counseling service and training models in international partnerships with Taiwan, and Japan.

Research interests focus on issues of community inclusion in any application including family interface with rehabilitation counseling; supply side employment strategies; advancing innovative and evidence-based employment and career practices; developing intentional communities of practice in the service of knowledge translation, program management, and policy development; community engagement in psychiatric rehabilitation; advancing best pedagogical practice in inclusive distance education technologies, and advancing social network analysis as a tool in research and practice.